

Grammar, Vocabulary, and Pronunciation**GRAMMAR**

- 1**
- 1 to have
 - 2 to be
 - 3 staying
 - 4 going
 - 5 turn
 - 6 not working
 - 7 missing
 - 8 helping
 - 9 to move
- 2**
- 1 not having to
 - 2 us to go
 - 3 them stay
 - 4 driving
- 3**
- 1 put away your clothes
 - 2 call him back
 - 3 Switch off
 - 4 gave it back
 - 5 put them up
 - 6 get on with my cousin
 - 7 took off on time

VOCABULARY

- 4**
- 1 call
 - 2 take
 - 3 pay
 - 4 ran
 - 5 took
 - 6 got
 - 7 takes
 - 8 throw
- 5**
- 1 matinee
 - 2 story
 - 3 fans
 - 4 score
 - 5 opponents
 - 6 extra time
 - 7 tickets
- 6**
- 1 select
 - 2 receipt
 - 3 key in
 - 4 out of
 - 5 withdraw

PRONUNCIATION

- 7** 1 matinee, play
2 theatre, interval
3 audience

- 8** 1 sellect
2 i|den|ti|fi|ca|tion
3 in|ter|val
4 o|ppo|nent
5 sta|di|um

Reading and Writing**READING**

- 1 A
2 D
3 C
4 B
5 E

WRITING

Student's own answers.

Task completion: The task is fully completed and the answer is easy to understand. (4 marks)

Grammar: The student uses appropriate structures to achieve the task. Minor errors do not obscure the meaning. (3 marks)

Vocabulary: The student uses a sufficient range of words and phrases to communicate the message clearly. (3 marks)

Listening and Speaking**LISTENING**

- 1** 1 B
2 A
3 A
4 B
5 C

- 2** 1 C
2 E
3 B
4 A
5 D

SPEAKING

Interactive communication and oral production: The student communicates effectively with his / her partner, asking and answering simple questions, and where necessary initiating conversation and responding. The student uses appropriate strategies to complete the task successfully. (5 marks)

Grammar and Vocabulary: The student uses a sufficient range of vocabulary and structure to communicate clearly. Minor occasional errors do not impede communication. (5 marks)

Pronunciation: The student's intonation, stress, and articulation of sounds make the message clear and comprehensible. (5 marks)